

Child Foster Care Placement and Respite Request

Instructions: This form is used for two purposes.

- 1. Matching:** This form must be completed when making a request for placement or respite. Please complete ALL sections and provide DETAIL/EXAMPLES as the information will be utilized in identifying the best match for the child/youth.
- 2. Information for the Foster Parents:** The completed form must be given to the foster parents (RELATIVE AND NON-RELATIVE) at the time of placement or respite. It is the only written information that foster parents receive regarding the child/youth. It is important for them to have this information, so they can meet the needs of the child/youth.

Date of Request: [Click or tap to enter a date.](#)

Child's Name: Click here to enter text.	Social Worker's/PO's Name: Click here to enter text.
Date of Birth: Click here to enter text.	Social Worker's/PO's Phone: Click here to enter text.
Race: Click here to enter text.	Supervisor's Name: Click here to enter text.
Sex: Click here to enter text.	Supervisor's Phone: Click here to enter text.
	Day Intake: 507-328-6400
	After Hours: 507-535-5625

Request (please choose one and answer corresponding questions):

☐ **Placement**

When is placement needed? [Click here to enter text.](#)

Estimated length of placement? [Click here to enter text.](#)

☐ **Respite**

When is respite needed? [Click here to enter text.](#)

How many weekends per month? [Click here to enter text.](#)

Will respite be paid through a waiver (CADI, CAC, DD)? ☐ Yes ☐ No

School	Day Care and/or School Age Child Care
Location: Click here to enter text.	Location: Click here to enter text.
Grade: Click here to enter text.	How often does the child attend? Click here to enter text.
IEP: <input type="checkbox"/> Yes – LD	
<input type="checkbox"/> Yes – EBD	
<input type="checkbox"/> No	

Why is the child/youth entering care? [Click here to enter text.](#)

Family

Name(s) of primary caregiver: [Click here to enter text.](#)

If not the child's parent, how are they related? [Click here to enter text.](#)

Address: [Click here to enter text.](#)

Phone Number: [Click here to enter text.](#)

Siblings: [Click here to enter text.](#)

Who is currently living in the home? [Click here to enter text.](#)

Description of Child/Youth

1. What is the child's/youth's schedule? What is his/her night-time routine? What is his/her likes and dislikes?
[Click here to enter text.](#)

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2. What are the child's/youth's interests? [Click here to enter text.](#)
3. Does the child/youth participate in any activities? If so, what are those activities? [Click here to enter text.](#)
4. Does the child/youth have any specific cultural needs? [Click here to enter text.](#)
5. What are the child's/youth's strengths? [Click here to enter text.](#)
6. Describe the child's/youth's use or abuse of drugs and alcohol. [Click here to enter text.](#)
7. Has the child/youth been a victim of abuse or neglect? Please explain. [Click here to enter text.](#)
8. Has the child/youth harmed anyone else – physically, verbally or sexually? [Click here to enter text.](#)
9. Is there a concern if the child/youth is placed with younger children? If yes, please explain why and any precautions (i.e. child cannot be placed with any other children, child cannot share a bedroom with other children, etc.). [Click here to enter text.](#)
10. Describe the level of supervision needed (i.e. appropriate to child's age, within sight and sound at all times due to concerns of aggression toward others, etc.). [Click here to enter text.](#)
11. Describe the child's/youth's relationship with other children. [Click here to enter text.](#)
12. Describe the child's/youth's relationship with authority figures. [Click here to enter text.](#)
13. **Please check all that apply:**

<input type="checkbox"/> Property Destruction	<input type="checkbox"/> Lying/Manipulative	<input type="checkbox"/> Bed Wetting (Enuresis)
<input type="checkbox"/> Aggressive/Destructive	<input type="checkbox"/> Sexually Inappropriate Behaviors or Boundary Issues	<input type="checkbox"/> Bowel Issues (Encopresis)
<input type="checkbox"/> Fire Setting	<input type="checkbox"/> Vulnerable to Sexual Abuse	<input type="checkbox"/> Sleep Issues
<input type="checkbox"/> Impulsive/Explosive	<input type="checkbox"/> Self-Harm – cutting, etc.	<input type="checkbox"/> Seizure Disorder
<input type="checkbox"/> Stealing	<input type="checkbox"/> Depressed	<input type="checkbox"/> Pregnant
<input type="checkbox"/> Verbally Aggressive	<input type="checkbox"/> Withdrawn	
<input type="checkbox"/> Run Away	<input type="checkbox"/> Eating Disorder	

14. Please provide examples/explanation for all behaviors checked. [Click here to enter text.](#)

15. Has the child/youth been recently released from out of home placement (i.e. another foster home, adoptive home, residential facility, hospital, or detention center)? If so, please give a brief description and attach a discharge summary if available. [Click here to enter text.](#)

16. Are there probation terms for this youth (i.e. curfew, community service, etc.)? [Click here to enter text.](#)

Medical Information

1. Please list any diagnoses (physical and/or mental health). [Click here to enter text.](#)
2. Please list any medications. Medications must be given directly to the foster parent and must be in the original prescription bottle. [Click here to enter text.](#)
 - **Schedule II controlled substances** must always be locked, regardless of the child's/youth's age. Some examples of schedule II controlled substances are those prescribed for ADHD (Adderall, Concerta, Ritalin) and those prescribed for pain control (Codeine, Oxycodone).
 - **When caring for children/youth under the age of 14**, all medications (prescribed and over the counter) must be locked. Approved locking mechanisms are: a keyed lock, a digital lock, or a child proof magnetic lock.
 - **When caring for youth age 14 and older**, providers should consider the youth's individual needs when storing medication. **Social worker MUST review any concerns regarding medication with the foster parent. For example, youth is a suicide risk (prescription and over the counter medications should be locked), youth does not take medications as prescribed (foster parent must administer all medications), etc.**

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- **Lifesaving medications** (i.e. EpiPen, rescue inhalers, etc.) – Lifesaving medications should be stored on a high shelf but do not need to be locked.

3. Does the child/youth have any allergies (food, pets, medication, etc.)? If so, please describe. [Click here to enter text.](#)
4. Does the child/youth have a special diet? If so, please describe. [Click here to enter text.](#)
5. Child's/Youth's doctor and clinic. [Click here to enter text.](#)
6. Child's/Youth's therapist and clinic. [Click here to enter text.](#)
7. Child's/Youth's medical assistance number. [Click here to enter text.](#)

Visitation

1. Who can visit with the child/youth? If an adolescent, can they visit with friends? If so, whom? [Click here to enter text.](#)
2. Are there persons who are not allowed to visit the child/youth? If so, who? [Click here to enter text.](#)
3. Has the schedule for visitation with parents/primary caregivers been established? If so, what is the schedule? [Click here to enter text.](#)

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